



EL ELECTIVE 3 - FALL 2025

Teacher Name: Christina Meherg

Teacher Email: clmeherg2@madisoncity.k12.al.us

<i>Course Description:</i>	The purpose of this course is to build English language skills through the utilization of high interest reading material and a variety of learning opportunities that focus on the development of language. This course focuses heavily on improving reading comprehension and academic writing through skill building activities. Students will improve their reading and writing skills, gain confidence in their listening and speaking abilities, and develop a better understanding of English grammar concepts and academic vocabulary.
<i>Classroom Management:</i>	<ul style="list-style-type: none"> ● Verbal warning ● Individual conference with student ● Parent contact ● Withdrawal of privilege(s) with parent contact ● Other consequences determined to be reasonable and appropriate by the school administration. <p>Phones/Headphones: <i>Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.</i></p>
<i>Grading Policy:</i>	Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. Grades will be a reflection of mastery of the standards. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). The final exam counts for 20% of the final grade.
<i>Make-up Work Policy:</i>	Make-up tests or assignments will only be given to a student who has an excused absence. Excused absences will be granted 3 days to complete and turn in any missed assignments. If a student is present in class but chooses not to do an assignment, they may not have the opportunity to make up that work. Assignments missed due to an unexcused absence will be given a 0 in accordance with Madison City Schools policy.
<i>Texts and Other Required Reading:</i>	<ul style="list-style-type: none"> ● <i>Variety of Fiction and Nonfiction (Example: Junior Scholastic)</i> ● <i>Grammar & Vocabulary Practice Resources</i> ● <i>SummitK12 & ILit (Language Education Platforms)</i> ● <i>Finish Line (ACCESS test prep material)</i>
<i>Laptops</i>	Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.
<i>Accommodations</i>	Requests for accommodations for this course or any school event are welcomed from students and parents.

*** This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**



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Dear Parent/Guardian,

I am excited to be your child's EL (English Learner) Elective 3 teacher this semester! I am passionate about helping students grow academically and gain confidence in their skills, and I'm looking forward to getting to know your child and providing a supportive and positive classroom environment. Please complete the information below and ask your child to return it to me in class. Thank you, and I look forward to a great fall semester!

Christina Meherg
clmeherg2@madisoncity.k12.al.us

Syllabus Affirmation:

Signing below indicates that you have read the syllabus and agree to all the policies and procedures.

Student Name: _____

Student Signature: _____ Date: _____

Parent Name: _____

Parent Signature: _____ Date: _____

Is there any information about your child that might be helpful for me to know?

Feel free to share below or send me an email!
